**Unit 9 GPS Student Checklist**

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| **Standards** | **Check List** | **Assessment Grade** | **Reassessment**  **( if necessary)** |
| **SS6G5 The student will locate selected features of Canada.** |  |  |  |
| a. Locate on a world and regional political-physical map: the St. Lawrence River, Hudson Bay, Atlantic Ocean, Pacific Ocean, the Great Lakes, Canadian Shield, and Rocky Mountains. |  |  |  |
| **SS6G6 The student will explain the impact of location, climate, distribution of natural resources, and population distribution on Canada.** |  |  |  |
| a. Describe how Canada’s location, climate, and natural resources have affected where people live. |  |  |  |
| b. Describe how Canada’s location, climate, and natural resources impact trade. |  |  |  |
| **SS6G7 The student will discuss environmental issues in Canada.** | | | |
| a. Explain the major environmental concerns of Canada regarding acid rain and pollution of the Great Lakes, the extraction and use of natural resources on the Canadian Shield, and timber resources. |  |  |  |
| **SS6E1 The student will analyze different economic systems.** |  |  |  |
| a. Compare how traditional, command, and market, economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce. |  |  |  |
| b. Explain how most countries have a mixed economy located on a continuum between  pure market and pure command. |  |  |  |
| c. Compare and contrast the basic types of economic systems found in Canada, Cuba, and Brazil. |  |  |  |
| **SS6E2 The student will give examples of how voluntary trade benefits buyers and sellers in Latin America and the Caribbean and Canada.** |  |  |  |
| a. Explain how specialization encourages trade between countries. |  |  |  |
| b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargos. | | | |
| c. Explain the functions of the North American Free Trade Agreement (NAFTA). |  |  |  |
| d. Explain why international trade requires a system for exchanging currencies between nations. |  |  |  |
| **SS6E3 The student will describe factors that influence economic growth and examine their presence or absence in Latin America.** | | | |
| a. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP). |  |  |  |
| b. Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP). |  |  |  |
| c. Describe the role of natural resources in a country’s economy. |  |  |  |
| d. Describe the role of entrepreneurship. |  |  |  |