

Course Title: 6th Grade Geography and World
Instructor: Lisa Williams
Website: <http://lisawilliamssocialstudiesclass.weebly.com/>
Room: F-109
School: Paul D. West Middle School
2376 Headland Drive
East Point, Georgia 30344
Contact: (404) 669-8130
E-mail: williamsll@fultonschools.org,

Semester(s): Fall Spring 2012-2013 Year

TITLE & PUBLISHER OF TEXTBOOK:

The World and Its People 2005-Glencoe

Replacement Cost: \$57.75

Other supplemental materials such as handouts, parallel curriculum texts and study guides will be used as needed and/or indicated by the student's instructional level with modifications and accommodations. Performance tasks will be given every 4/12 weeks such as brochures, powerpoints, graphic organizers, and essays.

COURSE DESCRIPTION:

Sixth grade Geography and World consists of the study of the physical and cultural geography of the modern world with emphasis on Europe, Canada, Latin America, and Australia.

The Fulton County on grade-level curriculum contents and materials will be integrated with appropriate accommodations/modifications.

COURSE SYLLABUS
6TH Grade Geography and World

GRADING POLICY:

Grading Scale:

A = 90 – 100---- Performing at Excellent

B= 80-89 ----- Performing above Average

C=70-79 -----Performing at Average

F=69 – 0 -----Performing below Average

*** By state rule, any grade below 70 is failing.**

“All students are expected to exemplify academic honesty. “Academic Honesty” means performing all academic work without plagiarism, cheating, lying, tampering, stealing, giving or receiving unauthorized assistance from any other person, or using any source of information that is not common knowledge without properly acknowledging the source.”

Projects: Students will complete at least one major project per semester. Projects count for 10% of Student's grade. Students will receive criteria/rubric for grading each project separately.

Assignments: It is the student's responsibility to complete all work in a timely manner unless excused. Homework, class work, and projects will receive point deductions of 11 points on the first day, 10 points on the second day, and 9 points on the 3rd day. Any work turned in after the 3rd day that is not excused will receive no higher than a 50%.

Scheduled Help Sessions: Student Help Sessions will be held before school every Friday from 7:10 a.m. to 7:40 a.m. Please notify the instructor in advance when you will be attending a session.

Teacher/Parent Communication: Communication initiated by both parents and teachers is essential to students' academic and behavioral success. Methods of communication include: emails, written notes from the teachers, telephone calls, parent conferences, and occasional test/Quiz papers, etc.

Make-up/Recovery Policies:

It is the student's responsibility to be sure to get missed assignment(s) if they had an excused absence. The student will be given the same amount of time given to others to complete the missed assignment(s). If the assignment is not completed within the given amount of time, the work will be considered late and receive the appropriate deductions as stated above. Recovery work may also be offered to students to raise their grade only after all missed assignment(s) have been completed.

Classroom Procedures and Expectations: Students are expected to follow class, school, and county guidelines for behavior. Students must bring to class their textbooks, pens/pencils, binders, and paper each day. As teachers, we expect the students to come to class promptly ready to learn.

Discipline Guidelines: In order to maintain an environment conducive to learning, students must follow the behavior rules and guidelines set by the school and the county. Should a student not follow these rules and guidelines, teachers will use a combination of some of the following methods to begin the Fulton County Discipline Cycle process: verbal reprimand, conference between teacher(s) and student, seating change, time-out, detention, communication with parents via telephone or email, teacher/parent/student conference with or without administration present, and/or referral to office. Students, who misbehave under a substitute teacher's supervision, will receive immediate consequences to be determined by administration.

# of days (Daily and Major Grades)	Points Deducted	Highest Grade Possible
1 day late	10 points deducted	90
2 days late	20 points deducted	80
3 days late	30 points deducted	70
4 days late or never submitted	NA	50

PROVISION FOR IMPROVING GRADES:

According to Fulton County Board of Education Procedure IHA, p.4, “Students who have low (73 or below) or failing cumulative grades may ask the teacher for opportunities to improve their grades when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance.”

GRADING:

Grading Scheme:

Common Assessments:

Tests	30%
Quizzes	20%
Homework	10%
Class Activities	30%
Projects	10%

Students are given notice regarding tests, projects, quizzes, and assignments. All assignments should be recorded, by the student, in their agenda. Parents are encouraged to review the agenda on a daily basis.

Please note* In the new grading system, students’ overall average will not be impacted by an assignment until the due date of that assignment. If a student turns in an assignment early and the teacher grades the assignment before the due date that he/she entered into the system, the parent will be able to view the grade. However, the overall average will not change until the system reaches the due date.**

ABSENCE MAKE-UP PROCEDURES:

According to Fulton County Board of Education, Policy JBD, “Upon returning to school following an absence, it is the students responsibility to contact the teacher to request make-up work. Make-up work must be completed by student within the specified time by the teacher.” The student will be given an ascertained amount of time to make up the work, unless other arrangements are mutually agreed upon.

RECOVERY:

A recovery packet will be provided to failing students upon request. All recovery work must be completed two (2) week prior to the end of the semester. Recovery can only be requested after make-up work is done.

Online Resources:

Textbooks can be accessed online as well as other resources. Please visit the following websites listed below:

www.maps101.com, username: pauld, password: west
www.mrdowling.com
www.answers.com

www.askjeeves.com
www.infoplease.com
www.librarythinkquest.org

COURSE SYLLABUS
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DISCIPLINE GUIDELINE:

In order to maintain an environment conducive to learning, students must follow behavior guidelines outlined in the Paul D. West Middle School Code of Conduct & Rules. If a student does not follow these rules, teacher(s) will use a combination of some of the following methods: verbal reprimand, conference between teacher and student, seating change, timeout, detention, and communication to the parent via telephone, referral to guidance counselor, conference between parent, teacher, student, and/or administrator.

Failure to comply may result in an official conduct referral to the office. The Fulton County Discipline Cycle will then begin its official process.

Course Overview Acknowledgement

By signing below, I am acknowledging I have read this syllabus. Additionally, I will work with my child, teacher, and school to ensure my son/daughter's academic success in this course.

Parent/Guardian(s) Signature

Student Signature