

Monday

Sponge/Warm up:

Why do people move from one place to another?

The student will understand that the movement or migration of people and ideas affects all societies.

EQ: What causes families to move?

EQ: What causes large groups of people to move?

EQ: What are the positive/negative consequences of moving?

EQ: How society is affected by people moving from place to place?

Work Period: Weekly Packet

Ticket out the door:

Completed paragraph with 5 to 6 completed sentences

Tuesday

Sponge/Warm up:

***In your own words define Culture**

The student will understand that the production, distribution, and consumption of goods/services produced by the society are affected by the location, customs, beliefs, and laws of the society.

EQ: What are the components of an economy?

EQ: What influences and economy?

EQ: How are items that you buy produced, distributed, and consumed?

EQ: How is the economy of our area affected by location, customs, beliefs, and laws?

Work period: weekly packet

Unit 1 Week 3 Assignment Packet Connecting Themes used in Global Studies

Ticket out the Door: Pitstop-

List the 3 Big Questions that Producers use to make their products

Wednesday

Sponge/Warm up:

***In your own words define Time.**

The student will understand that while change occurs over time, there is continuity to the basic structure of that society.

EQ: What in your life has changed but remained the same?

EQ: How can a society change but basic components remain the same over a period of time?

EQ: Why does a society remain the same even if there is change over time?

Ticket out the Door-Pitstop 3 questions

1. Define continuity
2. Name a major change in your school
3. Name one thing that is the same in your new school.

Thursday

Sponge/Warm up:

***In your own words define environment.**

Word Period: classroom assessment

Create a culture collage depicting their (own) culture. Students can use magazine pictures, draw pictures, and use words to describe their own culture. Students will share their culture's collages within small collaborative groups.

Friday
Sponge/Warm up

What other places in the United States have you lived?

Word Period: Hands on Assessment

Choose a product (good). Trace the item from raw material to the point that it ends up in your home. Include production, distribution, and sale of the product. Design a flow chart and provide a written explanation for each step of the process.

Weekly Geography

1. In which hemispheres is most of Russia located?
2. What does a star on a map usually mean?
3. Name the five Great Lakes.
4. What is the capital of North Dakota, a state admitted to the United States in 1889?
5. Draw the four cardinal directions on a compass rose.
6. Which sea is the largest: North, Mediterranean, Caspian, and South China?
7. Is Mississippi east or west of Alabama?
8. A strait is a narrow body of water connecting two larger bodies of water. Find an example of a strait on a map.

Word Bank

Bering, Megellan, or Gibraltar

Bismarck

Michigan, Huron, Erie, Superior, Ontario

Northern, Eastern

South China (Caspian is the largest lake in the world)

State Capital

The compass rose should show north, east, south, and west

West

