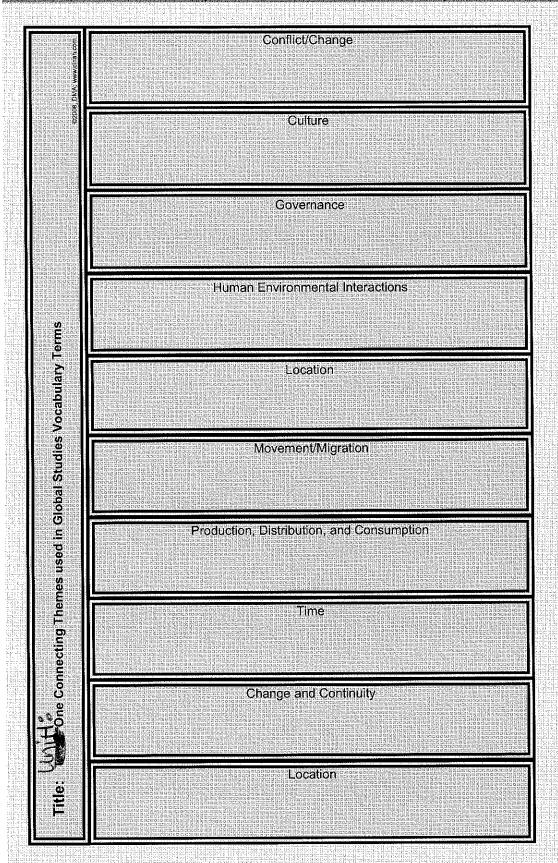
Ten-Tab Vocabulary Notebook Foldable Template



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Name	Period	Date	
Monday			
Sponge/Warm up:			
*Describe a conflict or disagreer	ment with your best friend.		
	I was the sure to a sufficient be above	on or within societies change is th	ne result
		en or within societies, change is th	ie resurt.
EQ: How does conflict with your	r friends; change your friend	ship?	
EQ: What conflicts have you ex	perienced in your life and wh	nat change occurred?	
EQ: Why is there change when	you have conflict between o	or within societies?	
	u grad		
EQ: Why does change always f	OHOW CONHICT?		

Name	Period	Date
Ticket out the Door-complet	ed paragraph with 5 to 6 comple	eted sentences:
My Rig Move to Paul D West	·MS	

Name	Period	Date	
Tuesday			
Sponge/Warm up:			
*In your own words define C	ulture.		
The student will underst cus	and that the culture of a socie toms, traditions and governm	ety is the product of the religion, belie ent of that society.	fs,
EQ: What are the elements o	f culture?		
EQ: What are the characteris	tics of your society's culture?		
	2		
How does religion affect cult	ure?		
EQ: Why do societies have c	ultural conflict?		

Name	Period	Date	
EQ: What cultural conflicts have yo	ou seen within your school	and the United States?	
EQ: How can government actions (i.e. laws) affect the cultur	e of a society?	
Ticket out the Door- students rate Practice)	themselves: how are you	doing so far? (last section	on 6.1 Guided

Name	Period	Date	
Wednesday			
Sponge/Warm up:			
*What is the name of your sc	hool government?		
The student will underst	and that as a society increases	in complexity and interacts v nment also increases.	vith other
EQ: In what way do the rules NFL)	in sports get more complex at (different levels (from midget fo	ootball to the
EQ: How has your school resp	oonded to your growth as an in	dividual society?	
EQ: Why do you think society	y has changed as government b	pecome more complex?	
EQ: How does government r	eact when complex societies in	nteract or combine?	

Name _		Period	Date
Ticket (out the Door-Pitstop: 3 questions		
1.	Define governance		
2.	What is the name of your school g	overnment?	

3. What type of government does the United States have?

Name	Period	Date	
Thursday			
Sponge/Warm up			
*In your own words define environ	ment?		
The student will understand tha	at humans, their society	, and the environment affect	each other.
EQ: How does society adapt to its e			
EQ: Why would a society change its	s environment?		
		,	
EQ: What are the consequences (p	ositive and negative) of	human environment interaction	on?

Name	Period	Date
EQ: How have you experienced hum	an environment interac	tion?
Check for understanding of theme a	and how students relate	e to theme
Exit ticket out the door-completed n	ote taking guide placed	in notebook or folder.

Name	Period	Date	
Friday			
Sponge/Warm up:			
What other places in the United Stated	have you lived?		
The student will understand that location	on affects a societ	y's economy, culture, and de	velopment.
EQ: What affects how your family makes	s/earns income?		
EQ: Contrast your lifestyle (i.e. jobs, hou			Georgia you
currently live or where in the United Sta	tes/World you hav	/e livea?	
FO Day day landing office the consense			
EQ: How does location affect the econor	my, culture, and d	evelopment where you live?	